



COURSE INFORMATION AND REQUIRED MATERIALS

Course:	Terrorism Liaison Officer - Basic	FSTEP
Hours:	8	
Designed For:	Firefighters, Fire Investigators, Fire Inspectors, and Fire Dispatchers	
Description:	To educate the basic entry level Terrorism Liaison Officer with the policies and procedures of the Fusion Center which they will be working with in their Area of Responsibility. This training essential for fire service personnel working with multiple discipline stakeholders who share information with the California fusion Centers.	
Prerequisites:	None	
Certification:	None	
Standard:	80%	
Class Size:	50	
Restrictions:	Public Safety Personnel only not intended for General Public.	

REQUIRED STUDENT MATERIALS	EDITION	PUBLISHER
TLO Basic Student Manual (distributed in class by the instructor)	First Edition	Fusion Center
REQUIRED INSTRUCTOR MATERIALS		
TLO Instructor Guide (distributed by the Fusion Center to approved instructors)	First Edition	Fusion Center

PUBLISHERS CONTACT INFORMATION	
Fusion Center	https://ncric.org/

COURSE TITLE COURSE PLAN

Module 1 – Overview and Introduction 1:00

Scope Statement: Participants are provided an overview of the course and a brief history of the national and statewide TLO concept. The module also introduces key, foundational concepts and sets the stage for instruction in subsequent modules.

Terminal Learning Objective (TLO): Participants will be able to state the course purpose and explain the importance of understanding, developing/enhancing counterterrorism intelligence and operational strategies.

Enabling Learning Objectives (ELO): At the conclusion of this module, participants will be able to summarize the following:

1. TLO Mission
2. Course Objectives
3. Core Concepts

Instructional Strategy: Lecture and participant discussion.

Assessment Strategy: Instructor assessment of learner participation using two-way discussions.

Practical Exercise Statement: Pre-test administration and review of answers.

Module 2 – The Role of the TLO 1:00

Scope Statement: Participants will be given a brief history and evolution of fusion centers and their intended functionality. Participants will be introduced to the history and development of the TLO Program in California, and the role of the TLO in support of the California State Threat Assessment System (STAS). The participants will be introduced to their unique Regional Threat Assessment Center and their individual capabilities-LECC, JRIC, OCIAC, NCRIC, CCIC Specifically, instruction addresses TLO information sharing; terrorism/all-crimes information collection; internal agency training; public and private sector outreach; and TLO recruitment. Instruction addresses TLO role in identifying crime trends; officer safety issues; and indicators and warning signs of potential terrorist activities. During this module, participants also receive instruction on safeguarding restricted information and will complete non-Disclosure agreement.

Terminal Learning Objective (TLO): Participants will be able to state the role of the TLO in supporting the STAS and will be able to identify the unique capabilities and policies of their specific Regional Threat Assessment Center.

Enabling Learning Objectives (ELO): At the conclusion of this module, participants will be able to:

1. Explain the reason and functionality of fusion centers



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2. Describe the responsibilities of California STAS and the regionally specific RTAC
3. Explain the fusion center's "all threats", "all crimes", and "all hazards concept"
4. Describe the roles and expectations for the TLO partnerships that currently exist with the regionally specific RTAC
5. Describe the 8 Indicators of Terrorism

Instructional Strategy: Lecture and participant discussion.

Assessment Strategy: Instructor assessment of learner participation using two-way discussions.

Module 3 – TLO and Fusion 2:00

Scope Statement: This module addresses the TLO role within a post September 11, 2001 domestic intelligence system and how the information provided by TLO into the fusion center is used to facilitate the initiation of investigations and/or the direct interdiction of criminal activities and terrorism threats. Participants are introduced to the distinctions between investigations versus intelligence and their diverse purposes. Instruction also familiarizes participants with the organization and structure of the U.S.

Intelligence Community and its relationship with local, county, state stakeholders. Participants will receive instruction on legal issues and privacy policies such as 28CFR, ensuring that the student understands that criminal intelligence systems and operations conform to the privacy and constitutional rights of individuals.

Terminal Learning Objective (TLO): Participants will understand the national domestic intelligence system and how TLO information contributes to the larger effort.

Enabling Learning Objectives (ELO): At the conclusion of this module, participants will be able to describe the following characteristics of the U.S. domestic intelligence system:

1. The distinction between fusion and intelligence
2. The intelligence cycle and understand planning, collection, processing, collation, analysis, dissemination and reevaluation of information
3. Tactical, operational and strategic intelligence
4. The organizational structure of the National Intelligence Community and its relationship with local, county, tribal and state law enforcement and other stakeholders.
5. 28 Code of Federal Regulations, Part 23 (28CFR) and explain the necessity of conforming with constitutional rights of individuals

Instructional Strategy: Lecture, participant activity, participant discussion, and feedback presentation.

Assessment Strategy: Instructor assessment of learner participation using two-way discussions and feedback presentations.

Practical Exercise Statement: Not Applicable

Module 4 - Overview of Terrorism 3:50

Scope Statement: Instruction and participant discussions in this 3.5-hour module review the defining characteristics of terrorism. The module addresses terrorism across the spectrum of transnational, international, domestic, and single-issue categories. Instruction defines each terrorism category and further addresses their various distinctions and characteristics. Additionally, instruction addresses exemplar groups practicing these various types of terrorism and explores each group's history, capabilities and intentions, MO, and future outlook as a threat to national interests. Terrorism groups and movements addressed in this introductory overview include: transnational terrorist organizations such as al Qaeda and its affiliates in Yemen, North Africa, Somalia, and Indonesia; international terrorist organizations such as Hezbollah and HAMAS; domestic terrorist phenomena such as homegrown violent jihadist, white supremacist, and anti-government groups; and single-issue movements such as animal rights, environmental extremists, and anti-abortionist.

Terminal Learning Objective (TLO): Participants will have an enhanced understanding of the capabilities, intentions, tactics, techniques, and procedures of specified transnational, international, domestic, and single-issue terrorist groups.

Enabling Learning Objectives (ELO): At the conclusion of this course, participants will be able to:

1. Define the principle characteristics of terrorism.



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2. Define and describe the four categories of terrorism discussed in the module.
 3. Describe the history, objectives, and method of operations of:
 - al Qaeda
 - Hezbollah
 - HAMAS.
 4. Describe the origins and ideology of the modern white supremacy movement.
 5. Characterize the Sovereign Citizen extremists' threat to law enforcement.
 6. Characterize the nature of the threat presented by single-issue terrorists groups and movements such as animal rights, environmental extremists, and anti-abortionists.
- Instructional Strategy:** Lecture and participant discussion.
- Assessment Strategy:** Instructor assessment of learner participation using two-way discussions.
- Practical Exercise Statement:** Not Applicable.

Module 5 - Course Conclusion 0:30

- Scope Statement:** Instruction and participant discussion in this 30-minute module reviews relevant lessons and clarifies core concepts as requested by participants or as identified by instructors.
- Terminal Learning Objective (TLO):** Participants will be able to perform duties of a basic TLO.
- Enabling Learning Objectives (ELO):** At the conclusion of this module, participants will be able to summarize the following:
1. TLO Role and Responsibilities
 2. National Fusion Center Intelligence Process and how TLO participates in it
- Instructional Strategy:** Lecture and participant discussion.
- Assessment Strategy:** Instructor assessment of learner participation using two-way discussions.
- Practical Exercise Statement:** Not Applicable.